



# *psychology* COURSE REVIEW

## JULY 2025

NOTE: These reviews are based on feedback from students who took the course in the 2024/2025 academic year or earlier. Experiences may vary in future years





# PSYCHOL 2020: DRUGS AND BEHAVIOUR

## RATINGS

0 (lowest) to 10 (highest)

7.5/10

EXAM EASINESS

8.5/10

COURSE ORGANIZATION

8/10

LECTURE QUALITY

9.5/10

READING INTENSITY

2 RESPONSES

## comments

- Solid Course. Very textbook heavy. Must attend lectures and do the readings to do well. Only some of the content overlaps. A lot of it is seperate. Many videos in class that he shows. Interesting content though.
- Very interesting topics



# PSYCHOL 2030: THE MALADJUSTED MIND

## RATINGS

0 (lowest) to 10 (highest)

7/10

EXAM EASINESS

7/10

EXAM EASINESS

4.5/10

EXAM EASINESS

5/10

EXAM EASINESS

4 RESPONSES

## comments

- I really enjoyed learning the content
- Easier than 2310 psychopathology but same content
- Exams were easy but fair, lectures were long and boring
- Did not enjoy the long lectures, and very reading heavy.



# PSYCH 2032A/B: THE PSYCHOLOGY OF CRIME AND CORRECTIONS

## RATINGS

0 (lowest) to 10 (highest)

6.5/10

EXAM EASINESS

7/10

COURSE ORGANIZATION

7.5/10

LECTURE QUALITY

6/10

READING INTENSITY

11 RESPONSES

## comments

- So good!!!!
- It was an interesting course to choose as an elective
- Lots of reading but easy to get a good mark if you put in effort and make good reading notes
- Very reading dependent with complex question on the exam that is time-consuming in an online linear exam format with many questions and short time limit
- Overall the course was very interesting and I learned a lot, however the only assessments were a midterm and exam (both of which were very difficult) so I found it challenging to do well since I usually don't perform very well on exams.
- I really enjoyed taking this course in person. The prof kept things interesting, and often asked for input from students during the lecture, so that kept us engaged. Plus, I personally found the subject matter fascinating.



# PSYCH 2035A/B: UNDERSTANDING YOURSELF AND OTHERS

## RATINGS

0 (lowest) to 10 (highest)

6.5/10

EXAM EASINESS

7/10

COURSE ORGANIZATION

7.5/10

LECTURE QUALITY

5.5/10

READING INTENSITY

7

RESPONSES

## comments

- Psych 2035 with Campbell is amazing! Exams are very fair, lectures are engaging, overall it's a very fun and easy course.
- I really enjoyed John's teaching, the course was super engaging.
- Pretty reading heavy. If you attend class and do the readings its an easy 80. Graeme Haynes usually taught this course he sometimes uses questions on the exam that contradict the textbook. other than that its solid.
- Content overlaps a lot with Psych 2720, fair exams and good lectures
- Great overall class I enjoyed the lectures and organization of the course. I feel like it built on a lot of my past knowledge.



# PSYCH 2036B: THE PSYCHOLOGY OF PHYSICAL HEALTH AND ILLNESS

## RATINGS

0 (lowest) to 10 (highest)

7/10

EXAM EASINESS

7/10

COURSE ORGANIZATION

4.5/10

LECTURE QUALITY

8/10

READING INTENSITY

4

RESPONSES

## comments

- 99.9% textbook based, lectures did not supplement. Basically regurgitated the textbook provided.
- Very interesting content and exams were very fair. Lectures don't cover much and most of exam questions come from textbook readings so very reading heavy. Discussions also boost marks so it's a good mark booster
- All readings mandatory, but fair exams if you know the content
- I really enjoyed the content of this course, it was pretty straightforward and relatively interesting. However, the prof at the time would regularly post lectures weeks late with excuses that would not slide as a student. Despite this, exams were pretty easy and discussion marks were a huge boost to your grade and you had lots of flexibility with them!



# PSYCH 2040B: CHILD DEVELOPMENT

## RATINGS

0 (lowest) to 10 (highest)

5.5/10

EXAM EASINESS

8/10

COURSE ORGANIZATION

7.5/10

LECTURE QUALITY

6.5/10

READING INTENSITY

9

RESPONSES

## comments

- Psych 2040 with Haynes was really nice, I had it online in the summer but content was very interesting. Very reading heavy though, you definitely have to do the readings if you want to do well on the exams.
- Took this with Haynes so don't know how the new prof is. Lots of reading and need to go to lectures
- Loved this class especially because I have an interest in Childrens psychology! Super informative and can be applied to working with kids.
- Very hard exams but the amount of studying you put in is what you get out!
- Fun course, just not organized. Slideshows are all over the place in terms of theme, using bulletpoints and font size. Hard to follow sometimes
- The exams were fair and the lectures were easy to follow. The content can be a bit repetitive however the structure of the course is highly organized
- It is a fairly easy course as long as you study the lecture slides and do the textbook reading.



# PSYCH 2042B: EXCEPTIONAL CHILDREN: BEHAVIOURAL DISORDERS

## RATINGS

0 (lowest) to 10 (highest)

9/10

EXAM EASINESS

6.5/10

COURSE ORGANIZATION

9.5/10

LECTURE QUALITY

8.5/10

READING INTENSITY

2

RESPONSES

## comments

- Jeff St Pierre is an amazing prof for this course if he is an option. Going to the lectures is necessary but they are very engaging
- Jeff was the best prof I've had he was super fun, must do the readings and the lectures went over time



# PSYCH 2043A: EXCEPTIONAL CHILDREN: DEVELOPMENTAL DISORDERS

## RATINGS

0 (lowest) to 10 (highest)

7.5/10

EXAM EASINESS

7/10

COURSE ORGANIZATION

5.5/10

LECTURE QUALITY

8/10

READING INTENSITY

6

RESPONSES

## comments

- The course was fully online and easy to juggle with four other courses. The exams weren't tricky. The only negative was that the grading of the essays was very dependent on who your TA was.
- Good course, no lectures but the readings made up for it
- Also enjoyed this course because it can be applied to working with children in a classroom setting.
- No content in the lectures that wasn't in the textbook
- Basically all readings



# PSYCH 2054A: PSYCHOLOGY OF EATING

## RATINGS

0 (lowest) to 10 (highest)

6/10

EXAM EASINESS

9/10

COURSE ORGANIZATION

8/10

LECTURE QUALITY

10/10

READING INTENSITY

1

RESPONSES

*comments*

- Good course but very neuro science heavy



PSYCH 2061A: PSYCHOLOGY AT WORK

RATINGS

0 (lowest) to 10 (highest)

N/A

EXAM EASINESS

N/A

COURSE ORGANIZATION

N/A

LECTURE QUALITY

N/A

READING INTENSITY

0 RESPONSES

comments

- N/A



# PSYCH 2070B: SOCIAL PSYCHOLOGY

## RATINGS

0 (lowest) to 10 (highest)

5/10

EXAM EASINESS

6/10

COURSE ORGANIZATION

5/10

LECTURE QUALITY

5.5/10

READING INTENSITY

4

RESPONSES

## comments

- Good overall
- Readings seemed better than the lecture
- Found this course harder than expected, though the content was interesting.
- Very poor lecturing. No enthusiasm from prof. Goes too fast and slides don't have a consistent style (bulletpoints and font size are incoherent) which makes it hard to follow



PSYCH 2074B: PSYCHOLOGY OF GENDER

RATINGS

0 (lowest) to 10 (highest)

8/10

EXAM EASINESS

8/10

COURSE ORGANIZATION

5/10

LECTURE QUALITY

1/10

READING INTENSITY

1 RESPONSES

comments

- N/A



# PSYCH 2076A: PSYCHOLOGY OF SEX

## RATINGS

0 (lowest) to 10 (highest)

7/10

EXAM EASINESS

8/10

COURSE ORGANIZATION

8/10

LECTURE QUALITY

5/10

READING INTENSITY

5

RESPONSES

## comments

- Since the course was online, it was flexible and easy to fit into an otherwise busy and structured course load.
- Very easy course to get a good mark in. Test banks available to study from
- Really enjoyed the content of this class, I felt like it covered alot of bases and the lectures were super well formatted and engaging!
- Exams were based mostly on readings so have to read the textbook to do well. Content was dry at times and you have to put in the effort to do well. Don't take this if you think it'll be a bird
- Content was great and course was easy if effort was put in



# PSYCH 2080A: INTRO TO TEST AND MEASUREMENT

## RATINGS

0 (lowest) to 10 (highest)

6.5/10

EXAM EASINESS

6/10

COURSE ORGANIZATION

4/10

LECTURE QUALITY

0.5/10

READING INTENSITY

2

RESPONSES

## comments

- Exams were very fair and very easy to do well on. No readings which was nice but lectures were very boring so I did not attend most of them since all of the content you need to know is on the slides.
- Lectures are boring and prof's voice is monotone, just speaking for 3 hours without eye contact and changing pace. As if prof is talking to a wall. Interesting material but bad slides. Slides are super dense with material and prof reads off of them super fast, leaving students no time to comprehend what he just said while reading the slides too.



# PSYCH 2115A: INTRODUCTION TO SENSATION AND PERCEPTION

## RATINGS

0 (lowest) to 10 (highest)

5/10

EXAM EASINESS

8/10

COURSE ORGANIZATION

8/10

LECTURE QUALITY

5.5/10

READING INTENSITY

4

RESPONSES

## comments

- Good
- Interesting course and can be applied to the more physical side of daily like like sight, vision, and hearing. I did a project on phosphenes (the little flashes of light seen when you rub your eyes) which is something I had been wanting to learn about for so long
- The course was well organized and the professor was passionate about the subject material.



# PSYCH 2134B: PSYCHOLOGY OF LANGUAGE

## RATINGS

0 (lowest) to 10 (highest)

7/10

EXAM EASINESS

6/10

COURSE ORGANIZATION

6/10

LECTURE QUALITY

3/10

READING INTENSITY

1

RESPONSES

*comments*

- Interesting but I feel like the exams were sometimes tricky. The content was interesting if you're interested in speech pathology as a career, or things like syntax, and how speech happens.



# PSYCH 2135B: COGNITIVE PSYCHOLOGY

## RATINGS

0 (lowest) to 10 (highest)

5.5/10

EXAM EASINESS

6.5/10

COURSE ORGANIZATION

6/10

LECTURE QUALITY

5/10

READING INTENSITY

16 RESPONSES

## comments

- Readings important to do. Haynes makes the exams kind of tough/specific from textbook
- I liked the course but I feel as though there's no point going to lecture
- Fun to learn, content kinda heavy
- Love the prof, some stuff was pretty confusing
- Initially I enjoyed the content of this course and it seems similar to Sensation and Perception, but the instructor this year was new to teaching this course and the lectures and course organization was awful in my opinion which is a shame because I think this course has potential.
- Pretty decent course! Prof is super nice but can't really explain things very well. Exams definitely needed a lot of studying and were tricky if you were unfamiliar with the content.
- Loved the prof and the course material. I would recommend the course.
- Curriculum is all over the place and the exams are super hard without a curve
- The exams were not too hard and the quizzes were very useful for boosting your mark, the lectures could get very repetitive and hard to sit through but overall the course was enjoyable.
- Engaging lectures and professional prof. Enthusiastic to actually teach and answer questions. But lectures too fast. Exams didn't cover most of the lecture material.
- The content is interesting but the lecture slides are difficult to study from. attending in-person lectures can be dry at times. the prof is fun though.
- The exams were fair and the content was interesting. The quizzes are straightforward and contribute to your grade. It is beneficial to study thoroughly for the exam.



# PSYCH 2210B: INTRODUCTION TO ANIMAL COGNITION

## RATINGS

0 (lowest) to 10 (highest)

5/10

EXAM EASINESS

7.5/10

COURSE ORGANIZATION

7/10

LECTURE QUALITY

7/10

READING INTENSITY

2

RESPONSES

## comments

- Hard course too much reading the exams are a combination and little tricky
- I really enjoyed the class and all the new things I learned about animals



# PSYCH 2220A: INTRODUCTION TO BEHAVIOURAL AND COGNITIVE NEUROSCIENCE

## RATINGS

0 (lowest) to 10 (highest)

7/10

EXAM EASINESS

8.5/10

COURSE ORGANIZATION

8/10

LECTURE QUALITY

7.5/10

READING INTENSITY

4

RESPONSES

## comments

- There is a lot of content in this course but it is very interesting and the exams are very fair.
- Best class this year!
- Very interesting course, content was very interesting, lectures did get a bit dull, quite reading heavy, exams were a bit difficult.



# PSYCH 2310A: PSYCHOPATHOLOGY

## RATINGS

0 (lowest) to 10 (highest)

7.5/10

EXAM EASINESS

8/10

COURSE ORGANIZATION

6.5/10

LECTURE QUALITY

6.5/10

READING INTENSITY

9

RESPONSES

## comments

- Good and interesting course
- Good course but Boddell is not the more effective professor
- Very basic DSM stuff
- A lot of reading
- Pretty straightforward course, Dr. Bodell is a great lecturer
- Lots of readings. But easy exams. Prof sadly not very knowledged on the course he's teaching and can't answer some questions. Nice and kind prof.
- Exams are straightforward as long as you keep up with readings and lecture content. actually attending lectures can be a little dry at times but the prof is nice.



# PSYCH 2320B: CHILD PSYCHOPATHOLOGY

## RATINGS

0 (lowest) to 10 (highest)

8.5/10

EXAM EASINESS

9.5/10

COURSE ORGANIZATION

9.5/10

LECTURE QUALITY

2.5/10

READING INTENSITY

3

RESPONSES

## comments

- This course was amazing. The midterm and exam were extremely easy and the course material was really interesting. The tutorials were very tedious but overall easy and interesting.
- The exams are really easy and fair and the content is very interesting. The workload for the course is heavy with a paper, 2 exams, tutorial participation, papers, and quizzes.
- prof bruno my goat



# PSYCH 2410B: INTRODUCTION TO DEVELOPMENTAL PSYCHOLOGY

## RATINGS

0 (lowest) to 10 (highest)

5/10

EXAM EASINESS

7.5/10

COURSE ORGANIZATION

7.5/10

LECTURE QUALITY

8/10

READING INTENSITY

6

RESPONSES

## comments

- Specific on textbook content
- Very heavy, multiple textbook chapters and empirical articles per week, exams are very application based
- The prof was good, long lectures with short breaks but overall a good class
- Raha Hassan is great! Very charismatic, lectures are a joy. Heavy readings but overlaps with a lot of lectures so you can combine the two. Would recommend
- The course was disorganized, exams were hard, I have no idea where the prof got most of the questions from because that content was not in the lectures or the readings
- Dr.Hassan was a great lecturer. Really enjoyed the course content. Exams were quite difficult, reading the textbook and the articles assigned was definitely necessary but in my opinion youd still be able to scrape around a 70 without it if you attend the lectures. The optional assignment gave some breathing room if u arent a good test taker, but dont submit anything late or it wont be accepted.



# PSYCH 2550A: INTRODUCTION TO PERSONALITY THEORY AND RESEARCH

## RATINGS

0 (lowest) to 10 (highest)

4/10

EXAM EASINESS

7/10

COURSE ORGANIZATION

7/10

LECTURE QUALITY

0/10

READING INTENSITY

1

RESPONSES

*comments*

- N/A



# PSYCH 2620A: INTRODUCTION TO EDUCATIONAL PSYCHOLOGY

## RATINGS

0 (lowest) to 10 (highest)

5/10

EXAM EASINESS

7.5/10

COURSE ORGANIZATION

7.5/10

LECTURE QUALITY

4/10

READING INTENSITY

5

RESPONSES

## comments

- It was a good course
- One of my favourite courses, the content was so interesting and the prof is so knowledgeable and engaged with the students learning! Great course overall!
- Boring lectures but easy enough to get a good grade with efforts into study
- I did not like the content in the class
- Lectures always rushed in the last 5 mins. Prof doesn't time management. Kind and caring prof who shows he wants to teach but doesn't know the answer to many questions and gives vague answers. Exams questions come from places not including lecture.



# PSYCH 2660A: INTRODUCTION TO INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY

## RATINGS

0 (lowest) to 10 (highest)

7/10

EXAM EASINESS

7/10

COURSE ORGANIZATION

6/10

LECTURE QUALITY

8/10

READING INTENSITY

2

RESPONSES

## comments

- Evan's tends to ramble and lectures can be so hard to follow. Reading textbook and prepping notes before lectures are extremely helpful
- Quite a bit of required readings. exams were fairly reasonable and the prof is fun.



# PSYCH 2720A: INTRODUCTION TO SOCIAL PSYCHOLOGY

## RATINGS

0 (lowest) to 10 (highest)

6.5/10

EXAM EASINESS

7/10

COURSE ORGANIZATION

6.5/10

LECTURE QUALITY

5.5/10

READING INTENSITY

5

RESPONSES

## comments

- Great prof and course
- The lectures in this course were very hard to follow, even though the material itself was quite simple. The questions on the exams were designed to trick students.
- Amazing content and super helpful lectures! Hard but fair exams
- If you've had courses with Dr. Haynes before, then you know what to expect from this class. The lecture are all taught the same way, and while they're not complicated the structure left me feeling pretty bored and checked out in lectures. That being said, I think it's an easy course to do well in, and the structure of two midterms and a final (all non-cumulative) worked really well for me.
- Exams were straight forward and directly connected to the lectures. The tutorial sections were honestly the biggest struggle for me but I still did well in them overall.



# PSYCH 2801F: RESEARCH METHODS IN PSYCHOLOGY I

## RATINGS

0 (lowest) to 10 (highest)

5.5/10

EXAM EASINESS

7/10

COURSE ORGANIZATION

6.5/10

LECTURE QUALITY

4/10

READING INTENSITY

12 RESPONSES

## comments

- Not bad
- Overall a decent course, not reading heavy
- Lecture organization poor
- Easy course
- Honestly, I struggle with math and those sorts of concepts so I did not enjoy this class in the slightest. Was challenging for me, but a required course for psychology major.
- Enjoyable and interesting as it can get for a research methods course
- Boring but the prof is super sweet and does a good job with the content. Surprisingly hard exams!
- Well organized and taught by a good professor. The material wasn't too much to manage, but the exams questions were tricky.
- Exams and content is pretty basic / easy stuff as long. As you keep up with lecture content, you're good
- Difficult exams. Online course with no prof engagement because all material is asynchronous. For psych students' first intro to research, it's crucial to build a good impression...



# PSYCH 2802G: RESEARCH METHODS IN PSYCHOLOGY II

## RATINGS

0 (lowest) to 10 (highest)

5.5/10

EXAM EASINESS

2/10

COURSE ORGANIZATION

4/10

LECTURE QUALITY

3/10

READING INTENSITY

9

RESPONSES

## comments

- Very poorly organized, I found that the lectures barely helped
- Has probably improved since I took it with Krista Macpherson, but I did not find her effective at all
- The course is really unorganized
- Very disorganized
- The course material was easy if you also took 2812. On its own the course is taught decently
- Dr. Krista is very disorganized and did not respond to emails nor provide the necessary information for the assignments. The midterm and exam were not too hard but the disorganization of the course overall made it difficult to stay on track.
- This is the most disorganized course I have ever taken, but it was easy to get a good mark
- Course was poorly organized, prof spends a lot of time at the beginning of lectures for q&a . Exams are slightly confusing and require more studying.



# PSYCH 2811A/B: STATISTICS FOR PSYCHOLOGY I

## RATINGS

0 (lowest) to 10 (highest)

2.5/10

EXAM EASINESS

5/10

COURSE ORGANIZATION

4.5/10

LECTURE QUALITY

1.5/10

READING INTENSITY

11 RESPONSES

## comments

- Exams were quite difficult
- Good intro to stats, but big jump to 2812
- Hard exams but the prof tries to give lots of mark boosting opportunities which I appreciate
- Exams were hard
- I struggle to grasp these concepts and statistics is not my favourite thing to learn so I did not enjoy this course. Overall, structure was okay.
- Very poorly organized. The midterm was horrible and really unreal to the lectures. lectures are quite boring and drawn on. Professor seems like a nice person but she really teaches everything in a way that makes it so hard to understand
- Very difficult exams but lectures were informative and interesting. The lab component was done in a very organized and easy manner.
- Course content was interesting, but explanations from the prof were often difficult to understand.
- I kept up with content through the lecture videos posted which were more than sufficient for a decent grade. Prof is kinda scary and strict when answering questions though
- Super dry lectures. Prof isn't enthusiastic to teach and keeps reminding students of their marks importance. Exams are brutal and no question is straightforward. Concepts are taught unclear and you're just expected to know things even though this is your first statistics course! Not a nurturing environment at all



# PSYCH 2812B: STATISTICS FOR PSYCHOLOGY II

## RATINGS

0 (lowest) to 10 (highest)

7/10

EXAM EASINESS

8.5/10

COURSE ORGANIZATION

9/10

LECTURE QUALITY

4.5/10

READING INTENSITY

11 RESPONSES

## comments

- It's stats, it's whatever. Tyler is a great prof
- Amazing course, well organized, clearly illustrated concepts and expectation. The readings provided were great to supplement lecture.
- This course was very well taught and the more complicated ideas were explained thoroughly by the prof.
- I really liked the prof, Pattenden
- The professor was fantastic. The course was well organized and fairly straight forward
- This course is organized very well, the lectures are informative and the lab component actually contributes to your understanding of key concepts. Very well done.
- Took it with Tyler, he's really nice and answers all your questions. He's organized and a very good prof
- Pattenden did a great job teaching the course, exams were fair, some readings but not very reading heavy, he actually made the lectures engaging which is hard since stats can get boring at times
- Prof is super enthusiastic and tries their best to explain concepts. Exams are straightforward.



# PSYCH 2990B: APPLICATIONS OF PSYCHOLOGY

## RATINGS

0 (lowest) to 10 (highest)

7/10

EXAM EASINESS

6.5/10

COURSE ORGANIZATION

6.5/10

LECTURE QUALITY

3/10

READING INTENSITY

4

RESPONSES

## comments

- Good course
- This prof made this course so fun! He was funny and very knowledgeable on the concepts. I appreciated the mixed format of our assessment (exams, forums, quizzes). I would recommend!
- Evans is a great prof and his lectures were engaging and enjoyable. Exams were pretty easy but the structure of the course is a bit annoying and hard to navigate since there are a lot of little components like in person quizzes and discussions based on readings.
- Course is asynchronous. Prof's recorded videos are disorganized. He needs to take time to remember what the material he wants to teach is on each slide which is honestly frustrating as a student showing his lack of professionalism in his recorded videos. Prof also skips over some material from his slides even though they are presented very vaguely.



# PSYCH 3130B: PSYCHOLOGY OF THINKING

## RATINGS

0 (lowest) to 10 (highest)

7/10

EXAM EASINESS

8.5/10

COURSE ORGANIZATION

9/10

LECTURE QUALITY

5/10

READING INTENSITY

16 RESPONSES

## comments

- The lectures are very interesting
- I loved this class and would recommend it to everyone, the prof was amazing!
- Incredibly easy to do well in especially if you did intro to cog psych. It is basically going a little bit more in depth of that course, lots of repetition
- John Paul Minda is an amazing prof, I think hes the best prof I've ever had. I loved the course and the content. Probably my favourite course taken at western to date!
- Love Professor Minda's lectures. He's super engaging and makes concepts super digestible and answers any questions you ask. The course is quite heavy but I do believe he provides the resources necessary to properly prepare for them.
- Honestly one of the very few profs and classes that is worth taking. Happy to have taken this class. Straightforward exams and great teaching style. Mostly professional.
- Verrryyyy similar to 2135:Cognitive Psychology with Minda, course content is almost entirely the same
- Loved the recorded lectures, course expectations were clear and concepts were explained clearly. Loved revisiting the "fuzzy concepts" from the last week at the beginning of each class.
- Minda was an amazing professor and all of the exams were fair content wise and he was really accommodating to students suggestions
- Amazing professor with fair exams and is very comfortable listening to student feedback and clarifying topics when asked and necessary



# PSYCH 3138G: HUMAN MEMORY

## RATINGS

0 (lowest) to 10 (highest)

7/10

EXAM EASINESS

6.5/10

COURSE ORGANIZATION

6.5/10

LECTURE QUALITY

7/10

READING INTENSITY

2

RESPONSES

## comments

- I dropped it if I'm being honest, but it was a time management thing. The course was whatever. Too dependant on the readings in my opinion and I couldn't find the textbook free online lol
- Exam very fair



# PSYCH 3140G: BILINGUALISM

## RATINGS

0 (lowest) to 10 (highest)

1.5/10

EXAM EASINESS

2.5/10

COURSE ORGANIZATION

2.5/10

LECTURE QUALITY

7.5/10

READING INTENSITY

2

RESPONSES

## comments

- If it is not required for your degree and you aren't profoundly interested in Bilingualism, I wouldn't take this class. Dr. Jared is a nice professor, but her lectures are poorly structured. Her exams are also quite difficult, and require you to remember dozens of studies that were briefly discussed (and poorly explained) during the lectures.
- Never take this course. Material is interesting but prof is not at all enthusiastic about teaching. She never makes eye contact, always reads from her slides and notes and she'll miss your question because she's always looking at her laptop (never at students) as if she's talking to a wall. Prof's slides are very unorganized, lacking proper heading and lacking important text. You never understand if she's talking about a new concept because of how unclear her slides are. So the lectures are not worth attending. Examination method is subjective and entirely in-person essay based. You have to give references that you must memorize from the lectures and readings. It's subjective examination/midterm because prof doesn't give any rubrics or guidelines on what she's looking for in your exam. It's basically a gamble of trying different writing methods and seeing what she likes. Would never take a course with this prof again because I used to love this class (before taking) and now I despise it.



PSYCH 3184F: RESEARCH IN THE PSYCHOLOGY OF LANGUAGE

RATINGS

0 (lowest) to 10 (highest)

N/A

EXAM EASINESS

N/A

COURSE ORGANIZATION

N/A

LECTURE QUALITY

N/A

READING INTENSITY

0 RESPONSES

comments

- N/A



# PSYCH 3185F: RESEARCH IN COGNITIVE PSYCHOLOGY

## RATINGS

0 (lowest) to 10 (highest)

8/10

EXAM EASINESS

7/10

COURSE ORGANIZATION

8/10

LECTURE QUALITY

5/10

READING INTENSITY

4

RESPONSES

## comments

- Didn't really learn any research methods, marking didn't accurately reflect learning because it was mostly a debate and ChatGPT paper critique
- There was no final exam or midterm, we had a debate and a research paper. Prof is really nice, always willing to give good feedback
- There was no exam and no real readings. There was a class debate (assignment) at the end that brought everyone's mark down, but not by a lot considering how easy it was to have a really high average before that happened.
- Really enjoyed this course! No exams and all the assignments had very clear expectations and rubrics and you were guaranteed a good grade if you met those expectations. Despite being all assignments the workload also wasn't highly overwhelming.



# PSYCH 3221G: ANIMAL BEHAVIOUR

## RATINGS

0 (lowest) to 10 (highest)

5/10

EXAM EASINESS

8/10

COURSE ORGANIZATION

8/10

LECTURE QUALITY

3/10

READING INTENSITY

1

RESPONSES

*comments*

- N/A



# PSYCH 3224A/B: NEUROPSYCHOLOGY AND COGNITIVE NEUROSCIENCE

## RATINGS

0 (lowest) to 10 (highest)

2/10

EXAM EASINESS

5/10

COURSE ORGANIZATION

4/10

LECTURE QUALITY

3/10

READING INTENSITY

1

RESPONSES

*comments*

- N/A



# PSYCH 3226A: HORMONES & BEHAVIOUR

## RATINGS

0 (lowest) to 10 (highest)

4/10

EXAM EASINESS

8/10

COURSE ORGANIZATION

8.5/10

LECTURE QUALITY

8.5/10

READING INTENSITY

2

RESPONSES

## comments

- Definitely the most readings I've ever had to do for a course, not a bird!!!! However if you do the work you can get a relatively good grade. I did really enjoy the content and the prof seemed very passionate and explained things very well. Little quizzes and assignments were solid mark boosters but the course overall requires a lot of hard work
- Honestly a difficult course. Its a lot of content and exam questions really require a full detailed understanding of the material and how to apply knowledge from it. Despite that the course was super interesting and I dont regret taking it. Professor was not only detailed but respectful and understanding overall and seemed to want students to succeed.



PSYCH 3228B: EVOLUTION AND PSYCHOLOGY: THE SCIENCE OF HUMAN NATURE

RATINGS

0 (lowest) to 10 (highest)

8/10

EXAM EASINESS

8.5/10

COURSE ORGANIZATION

6.5/10

LECTURE QUALITY

7.5/10

READING INTENSITY

2

RESPONSES

comments

- Good

- Did not like this class



PSYCH 3254B: THE BRAIN, FOOD, AND EATING

RATINGS

0 (lowest) to 10 (highest)

N/A

EXAM EASINESS

N/A

COURSE ORGANIZATION

N/A

LECTURE QUALITY

N/A

READING INTENSITY

0 RESPONSES

comments

- N/A



# PSYCH 3301F/G: CLINICAL PSYCHOLOGY

## RATINGS

0 (lowest) to 10 (highest)

6.5/10

EXAM EASINESS

7.5/10

COURSE ORGANIZATION

8.5/10

LECTURE QUALITY

6/10

READING INTENSITY

7

RESPONSES

## comments

- Very interesting course content and valuable knowledge for anyone wishing to pursue any graduate degree in psychology, since this topic informs much psychological research!
- The essay was tough but the overall course was great
- Great course, very engaging. More emphasis on getting into clinical psych masters and PHD compared to the actual content of clinical psych
- The lectures are very engaging and exams don't involve much information that wasn't in lecture
- I have really enjoyed this course and would recommend it to anyone interested in clinical psychology! Teaches you way more than what you signed up for, from getting into grad schol to theoretical orientations. Exams are definitely nitpicky and require a lot of studying but not the hardest I've ever done. A lot of readings though unfortunately
- I took this first semester. Cool content but he graded the papers waaaaaay too hard. Class average was on the lower side.
- I love the prof, but he's a really hard grader and his final exam was horrifying



# PSYCH 3316F/G: PSYCHOLOGICAL TRAUMA

## RATINGS

0 (lowest) to 10 (highest)

5.5/10

EXAM EASINESS

5.5/10

COURSE ORGANIZATION

6/10

LECTURE QUALITY

2.5/10

READING INTENSITY

7

RESPONSES

## comments

- Good overall, intense final exam
- I would not recommend this course with Frewen as the professor. It was not engaging, very research and statistics focused, and not interesting. Psych of stress and coping was a way better course for trauma
- Readings not required, must watch additional online lectures to do well on the exam
- This course was definitely disorganized and lectures were not the best. However, the high volume of little assignments were definitely a huge mark booster for me - literally 20% free (basically) marks. Prof is really passionate about the subject and you don't really have to do any readings. Async lectures are also available online which is nice
- Lectures felt really long sometimes and we didnt get through all of the content. Exams were tested on cery specific parts of lefture and text but content was overall interesting
- Course content was super interesting! Assignments were a huge mark booster if you didn't do well in exams. Dr. Frewen had a habit of going wayyy too into details for one or two topics in a lecture and not covering the rest but still including them in the exam. Watching the online asynchronous lectures was honestly more helpful than attending the classes in terms of the exam, though overall the in person classes still included a lot of relevant and honestly really interesting information.



# PSYCH 3485F: RESEARCH IN DEVELOPMENTAL COGNITIVE NEUROSCIENCE

## RATINGS

0 (lowest) to 10 (highest)

4.5/10

EXAM EASINESS

6/10

COURSE ORGANIZATION

5/10

LECTURE QUALITY

0.5/10

READING INTENSITY

4

RESPONSES

## comments

- Great course when actually started working on the final assignments
- Interesting course that has you testing your own hypotheses. Very group project focused.
- Textbook is optional, only a midterm exam but tests on a high application level
- Genuinely would not have passed this course without an incredible TA. Classes are not skippable - slides have like no words and prof just talks. Exam questions make zero sense and was NOT an adequate length for the amount of time we were given. Definitely a useful course and content was interesting but an insane amount of work. I will say - prof is quite supportive if you come up with specific questions. Definitely a lot of groupwork as well



# PSYCH 3580F: RESEARCH IN PERSONALITY ASSESSMENT

## RATINGS

0 (lowest) to 10 (highest)

4/10

EXAM EASINESS

5.5/10

COURSE ORGANIZATION

5.5/10

LECTURE QUALITY

5/10

READING INTENSITY

2

RESPONSES

*comments*

- Good

- prof bruno my goat



PSYCH 3690G: SPECIAL TOPICS IN INDUSTRIAL & ORGANIZATIONAL PSYCHOLOGY: THE  
PSYCHOLOGY OF WORK MOTIVATION AND LEADERSHIP

## RATINGS

0 (lowest) to 10 (highest)

6/10

EXAM EASINESS

7/10

COURSE ORGANIZATION

5.5/10

LECTURE QUALITY

8.5/10

READING INTENSITY

2

RESPONSES

## comments

- Very boring

- Meyer is an old school prof, tends to ramble and lectures drag out. Need to pay attention and take lots of notes



# PSYCH 3720G: THE PSYCHOLOGY OF PROSOCIAL AND ANTISOCIAL BEHAVIOUR

## RATINGS

0 (lowest) to 10 (highest)

N/A

EXAM EASINESS

N/A

COURSE ORGANIZATION

N/A

LECTURE QUALITY

N/A

READING INTENSITY

0

RESPONSES

*comments*

- N/A



# PSYCH 3723G: ATTITUDES AND ATTITUDE CHANGE

## RATINGS

0 (lowest) to 10 (highest)

1.5/10

EXAM EASINESS

2.5/10

COURSE ORGANIZATION

3/10

LECTURE QUALITY

8/10

READING INTENSITY

4

RESPONSES

## comments

- An interesting course just the exams and the organization of the paper were not the greatest
- The first midterm was challenging and felt like it was meant to trick us, but the final was easier.
- While the content learned in this course is not difficult to comprehend, the exams are impossible to do well on. You can attend every lecture and read the textbook, but this hardly helps, because the exams go into small details, lack context, and it is difficult to decipher the answer even if you studied the subject of the question.
- Super heavy readings. Prof's lectures are unorganized. She doesn't have any notes and decides on what to say in the moment which often turn out to be unrelated slightly to the unit. But her exam will include that. Her slides are unorganized too, it feels like the lectures and the textbook are 2 completely different courses. Prof's exams are brutal. Doesn't follow the department recommended average mark guideline and doesn't care about the class average. Prof is said to have expected a 70 for class average but actual average was 58. Unfortunately prof doesn't want to improvise, curve marks, or make the exams easier or more relevant to her lectures. Exams focus heavily on textbook. Exam questions are misleading and worded to assess language skills rather than content understanding. Tricky wording. It's as if the prof doesn't want the students to pass and tries to make learning as unenjoyable as possible which makes no sense. TAs have had to mark students' paper and tutorial participation graciously just to help them pass. An extremely unhealthy and destructive/non nurturing class environment. Loved to learn about the content before taking class but now couldn't care less.



# PSYCH 3724F/G: THE SCIENCE OF ROMANTIC RELATIONSHIPS

## RATINGS

0 (lowest) to 10 (highest)

6/10

EXAM EASINESS

8/10

COURSE ORGANIZATION

8/10

LECTURE QUALITY

4/10

READING INTENSITY

4

RESPONSES

## comments

- Clear, concise, and engaging content. Lorne Campbell is an enthusiastic lecturer who makes learning this subject easy and comprehensive. If you attend the lectures and tutorials, you're set!
- Dr. Campbell is a fair and engaging professor
- More focused on research articles rather than topics in general giving a more in-depth look at romantic relationships



# PSYCH 3780G: RESEARCH IN SOCIAL PSYCHOLOGY

## RATINGS

0 (lowest) to 10 (highest)

N/A

EXAM EASINESS

N/A

COURSE ORGANIZATION

N/A

LECTURE QUALITY

N/A

READING INTENSITY

0

RESPONSES

*comments*

- N/A



# PSYCH 3800F: PSYCHOLOGICAL STATISTICS USING COMPUTERS

## RATINGS

0 (lowest) to 10 (highest)

N/A

EXAM EASINESS

N/A

COURSE ORGANIZATION

N/A

LECTURE QUALITY

N/A

READING INTENSITY

0

RESPONSES

*comments*

- N/A



# PSYCH 3801F/G: STATISTICS FOR PSYCHOLOGY III

## RATINGS

0 (lowest) to 10 (highest)

2.5/10

EXAM EASINESS

5/10

COURSE ORGANIZATION

5/10

LECTURE QUALITY

2/10

READING INTENSITY

4

RESPONSES

## comments

- Readings not required
- Probably one of the worst classes I have taken at Western. Exam question was on content that wasn't covered even though we explicitly asked if that content would be on there since we did not cover it. TAs were also pretty confused and tried their best. Lectures literally go in circles and are insanely unclear
- Bayesian statistics is beyond anything I can comprehend and the tutorials are very unhelpful, but meta-analysis is fairly straightforward
- The course is split into two parts, Bayesian stats and Meta Analysis. The first half of the course is incredibly difficult and mental breakdown inducing, the second half will boost your grade up for sure. 70s is for sure attainable if you focus in but it is not a fun time I can't lie.



# PSYCH 3950F: HISTORY OF PSYCHOLOGY

## RATINGS

0 (lowest) to 10 (highest)

6/10

EXAM EASINESS

5.5/10

COURSE ORGANIZATION

5/10

LECTURE QUALITY

4.5/10

READING INTENSITY

2

RESPONSES

## comments

- Have to put in effort to do well in the course and is more rote memorization that comprehend topics
- There were so many readings for this course



# PSYCH 3990G: SPECIAL TOPICS IN PSYCHOLOGY - USE DISORDERS: ORIGINS & TREATMENT

## RATINGS

0 (lowest) to 10 (highest)

5.5/10

EXAM EASINESS

6/10

COURSE ORGANIZATION

7.5/10

LECTURE QUALITY

3.5/10

READING INTENSITY

2

RESPONSES

## comments

- The course is organized in a bit of a strange way and is very very heavy in writing so be warned. That being said if you are interested in the topic you should enjoy it.
- Intense final exam



# PSYCH 3996F/3997G: INDEPENDENT STUDY

## RATINGS

0 (lowest) to 10 (highest)

N/A

EXAM EASINESS

N/A

COURSE ORGANIZATION

N/A

LECTURE QUALITY

N/A

READING INTENSITY

4

RESPONSES

*comments*

- It was great
- An incredible course that gives you great experience! Probably dependent on if you have a good supervisor or not but if you do it's such an easy free mark if you get your own work done. Pretty self directed and course coordinator is very supportive
- Subjective; depends on the professor



# PSYCH 4195F: SPECIAL TOPICS IN COGNITIVE PSYCHOLOGY: INDIVIDUAL DIFFERENCES IN COGNITIVE NEUROSCIENCE

## RATINGS

0 (lowest) to 10 (highest)

5/10

EXAM EASINESS

7/10

COURSE ORGANIZATION

6/10

LECTURE QUALITY

6/10

READING INTENSITY

1

RESPONSES

*comments*

- Need to have a significant background in neuroscience rather than cognitive psychology to do well in the course and open to doing lots of participation due to the class formatting



PSYCH 4290F: SPECIAL TOPICS IN ANIMAL BEHAVIOUR & ANIMAL COGNITION: ANIMAL COMMUNICATION

RATINGS

0 (lowest) to 10 (highest)

N/A

EXAM EASINESS

N/A

COURSE ORGANIZATION

N/A

LECTURE QUALITY

N/A

READING INTENSITY

0 RESPONSES

comments

- N/A



# PSYCH 4790F: SPECIAL TOPICS IN SOCIAL PSYCHOLOGY: ROMANTIC RELATIONSHIPS

## RATINGS

0 (lowest) to 10 (highest)

8/10

EXAM EASINESS

8/10

COURSE ORGANIZATION

9/10

LECTURE QUALITY

6/10

READING INTENSITY

1

RESPONSES

*comments*

- The course was very thought-provoking



# PSYCH 4850E/4851E/4852E: HONOURS THESIS

## RATINGS

0 (lowest) to 10 (highest)

N/A

EXAM EASINESS

5/10

COURSE ORGANIZATION

4/10

LECTURE QUALITY

0.5/10

READING INTENSITY

4

RESPONSES

## comments

- The course is not very structured because every student has different needs for their thesis
- Very great experience for those wanting to get into research, but most of the experience is dependent on your supervisor rather than the class itself
- The experience of completing your thesis is like nothing else. It takes a lot of work over the course of a year, but the final product is deeply rewarding. The thesis course however, needs major improvements. We were barely given any instructions on how to go about writing the thesis. As the course went on, we received less and less information on what it was that we were supposed to be doing. I'd say that the best part of the course was the small group presentations, because they gave us the opportunity to practice presenting in a relatively low-stress situation. The final presentation at the end was also a great way to wrap up the course.



PSYCH 4853E: HONOURS THESIS (META ANALYSIS)

RATINGS

0 (lowest) to 10 (highest)

N/A

EXAM EASINESS

N/A

COURSE ORGANIZATION

N/A

LECTURE QUALITY

N/A

READING INTENSITY

0 RESPONSES

comments

- N/A



PSYCH 4873E: ADDICTIONS: THEORY & RESEARCH)

RATINGS

0 (lowest) to 10 (highest)

N/A

EXAM EASINESS

N/A

COURSE ORGANIZATION

N/A

LECTURE QUALITY

N/A

READING INTENSITY

0 RESPONSES

comments

- N/A



# PSYCH 4990F: SPECIAL TOPICS: ANIMAL COGNITION, EVOLUTION AND BEHAVIOUR

## RATINGS

0 (lowest) to 10 (highest)

7/10

EXAM EASINESS

7.5/10

COURSE ORGANIZATION

8/10

LECTURE QUALITY

8/10

READING INTENSITY

2

RESPONSES

## comments

- This was my first time taking a course where lectures were not comprised of the professor giving us a talk, but rather of students having active discussions on course material. Although I'm not passionate about animal cognition, I learned a lot of cool things and I think the course is designed so that you can get by with a baseline level of knowledge of cognitive psychology. I think it was a cool way to get out of my comfort zone and try something new.